

Ref: FOI/CAD/ID 3861

Please reply to:
FOI Administrator
Trust Management
Maidstone Hospital
Hermitage Lane
Maidstone
Kent
ME16 9QQ

Email: mtw-tr.foiadmin@nhs.net

15 May 2017

Freedom of Information Act 2000

I am writing in response to your request for information made under the Freedom of Information Act 2000 in relation to patients with a learning disability.

Re. Your trust

a. How many acute hospitals do you have in your trust?

b. How many inpatient beds do you have within each of the acute hospitals in your trust?

Re. Training on learning disability:

a. Do you have content on learning disability in your acute hospital inductions, for;

i. clinical staff

ii. non-clinical staff

iii. Where the programme is self-directed, what length of time are participants expected to spend on learning disability related content?

iv. Where the programme is taught, what is the teaching time for each group?

b. Have you provided specialist learning disability training to acute hospital staff within the last 3 years?

If so;

i. How many staff attended such training?

ii. Was this training mandatory or optional?

iii. For each different programme delivered, Please give the name of the programme(s), course duration (in hours), number of sessions and how many staff attended?

Re. Reasonable adjustments:

a. Do you have a 'flagging' system in place to notify hospital staff when a patient has a learning disability?

i. If so, what is it?

b. How many patient information leaflets do you have currently available across your trust, and how many of these are available in easy read format?

c. Do you routinely offer personalised easy read format appointment letters/other correspondence to patients with a learning disability?

d. Do you routinely offer the option of longer out-patient appointments to patients with a learning disability?

- e. Do you routinely offer 'hospital passports' to patients with a learning disability during pre-admission appointments?
i. If so, are your ward staff trained to use them?
f. What is your process for recognising support needs in a referral to services in your trust, identifying reasonable adjustments that are known to be helpful to the patient, and putting them in place?
g. Do you have a policy or written guidance on reasonable adjustments in place for patients with a learning disability?

If so;

i. What is it?

ii. How is it provided to staff?

h. Did you carry out an audit showing compliance with NHS Contract requirement on appropriate assistance/reasonable adjustments in 2015/16? (Please refer to NHS Standard Contract 2015/16 Service Conditions: 13.2) If so, please share.

Re. Caring for patients with a learning disability:

i. Do you have a policy or written guidance on supporting family carers of patients with a learning disability?

If so;

i. What is it?

ii. How is it provided to staff?

j. Do you have a procedure in place for unplanned admission of patients with a learning disability? If so, what is it?

k. How many specialist learning disability staff do you have in post and what are their job titles? If so, how many full-time equivalent posts do you have?

l. Please will you share the name and contact details of your learning disability lead, if you have one?

m. How many patients with a learning disability were treated by your trust in 2015/16, 2014/15, 2013/14?

n. How many patients with a learning disability died within your trust in 2015/16, 2014/15 and 2013/2014?

o. How many of these deaths were investigated by the trust?

Re. Your trust

a. 2

b. 730 Core General & Acute Beds open overnight across Maidstone and Tunbridge Wells Hospitals + 52 Maternity Beds +5 Maternity at Crowborough

Re. Training on learning disability:

a.

i. YES both face to face and in our e-learning

ii. NO

iii. Approx 10 minutes – e-learning

iv. 1 hour and 25 minutes but this is for Safeguarding Adults, MCA/DOLS, Learning Disability, PREVENT.

On Level 3 training Learning Disability session is 1 hour with the Community LD Nurses assisting.

b. Yes to FY1 and FY2 Doctors 1.5 hours assisted by the Community LD Nurses.

If so;

i. 88 staff attended Learning Disability specific training. In addition a further 166 staff attended training coursed with an element of Learning Disability content.

ii. They are tasked to attend

iii.

Learning Disability - 17

Patients with Learning Difficulties - 19

Supporting Adults – Learning Disability - 13

Supporting Adults with Learning Difficulties - 39

Safeguarding Adults - 29

Mental Capacity Act and Deprivation of Liberty Safeguards - 14

Mental Capacity Act and Safeguarding Adults Training - 18

Safeguarding – 100

Deprivation of Liberty Safeguards - 22

Course duration for F1s is 1.5 hours.

Course duration for F2s is 3 hours.

Re. Reasonable adjustments:

a.

i. Yes on PAS if a patient is known to have a Learning Disability the flag asks practitioners to consider what reasonable adjustments need to be made and to contact Matron for Safeguarding Adults for specific advice – Matron is RNLN trained.

b. 481 standard print leaflets available to all staff.

These include 19 “core” leaflets available across the Trust to all patients.

None are currently available in easy read

c. NO

d. If we are informed that the patient has a Learning Disability and needs a longer appointment this will be facilitated.

e. We promote the use of the hospital passport system and if they do not already have one staff in all areas are asked to offer them out to be completed.

i. The use of these is emphasised at the Clinical Update Training and Clinical Trust Induction

f. If a GP has highlighted that a person has a Learning Disability then staff can contact Matron for SA’s for advice in relation to making reasonable adjustments. Pre Assessment Manager is a safeguarding champion and will ensure that reasonable adjustments are thought through and implemented. Two Community Learning Disability Nurses link closely to the hospital and offer their services to assist with gathering information prior to admission and to offer support for hospital appointments and admissions. CLDN’s and Matron SA’s have linked in with the Discharge Liaison Team to ensure that they are aware of the advice and assistance that can be offered when discharge planning occurs.

g. Yes – but not specifically for PWLD but for People with additional needs.

i. Individualised care to patients, Guidance Document for Making Reasonable Adjustments

ii. Via electronic document retrieval system

h. No

Re. Caring for patients with a learning disability:

i. No

ii. Not applicable

j. We do not have a specific procedure in place for unplanned admissions of patients with a learning disability

k. One however this is the Matron for Safeguarding Adults and not a Hospital Learning Disability Liaison Nurse

l. KAREN DAVIES Matron for Safeguarding Adults

m. In order to answer this question the following ICD10 codes have been utilised.

ICD10	ICD10_nd	Description
F70.0	F700	Mild mental retardation
F70.1	F701	Mild mental retardation
F70.8	F708	Mild mental retardation
F70.9	F709	Mild mental retardation
F71.0	F710	Moderate mental retardation
F71.1	F711	Moderate mental retardation
F71.8	F718	Moderate mental retardation
F71.9	F719	Moderate mental retardation
F72.0	F720	Severe mental retardation
F72.1	F721	Severe mental retardation
F72.8	F728	Severe mental retardation
F72.9	F729	Severe mental retardation
F73.0	F730	Profound mental retardation
F73.1	F731	Profound mental retardation
F73.8	F738	Profound mental retardation
F73.9	F739	Profound mental retardation
F78.0	F780	Other mental retardation
F78.1	F781	Other mental retardation
F78.8	F788	Other mental retardation
F78.9	F789	Other mental retardation
F79.0	F790	Unspecified mental retardation
F79.1	F791	Unspecified mental retardation
F79.8	F798	Unspecified mental retardation
F79.9	F799	Unspecified mental retardation
F80.0	F800	Specific speech articulation disorder
F80.1	F801	Expressive language disorder
F80.2	F802	Receptive language disorder
F80.3	F803	Acquired aphasia with epilepsy [Landau-Kleffner]
F80.8	F808	Other developmental disorders of speech and language
F80.9	F809	Developmental disorder of speech and language, unspecified
F81.0	F810	Specific reading disorder
F81.1	F811	Specific spelling disorder

F81.2	F812	Specific disorder of arithmetical skills
F81.3	F813	Mixed disorder of scholastic skills
F81.8	F818	Other developmental disorders of scholastic skills
F81.9	F819	Developmental disorder of scholastic skills, unspecified
F82.X	F82X	Specific developmental disorder of motor function
F83.X	F83X	Mixed specific developmental disorders
F84.0	F840	Childhood autism
F84.1	F841	Atypical autism
F84.2	F842	Rett syndrome
F84.3	F843	Other childhood disintegrative disorder
F84.4	F844	Overactive disord assoc mental retard and stereotype movts
F84.5	F845	Asperger syndrome
F84.8	F848	Other pervasive developmental disorders
F84.9	F849	Pervasive developmental disorder, unspecified
F88.X	F88X	Other disorders of psychological development
F89.X	F89X	Unspecified disorder of psychological development
F90.0	F900	Disturbance of activity and attention
F90.1	F901	Hyperkinetic conduct disorder
F90.8	F908	Other hyperkinetic disorders
F90.9	F909	Hyperkinetic disorder, unspecified
F91.0	F910	Conduct disorder confined to the family context
F91.1	F911	Unsocialized conduct disorder
F91.2	F912	Socialized conduct disorder
F91.3	F913	Oppositional defiant disorder
F91.8	F918	Other conduct disorders
F91.9	F919	Conduct disorder, unspecified
F92.0	F920	Depressive conduct disorder
F92.8	F928	Other mixed disorders of conduct and emotions
F92.9	F929	Mixed disorder of conduct and emotions, unspecified
F93.0	F930	Separation anxiety disorder of childhood
F93.1	F931	Phobic anxiety disorder of childhood
F93.2	F932	Social anxiety disorder of childhood
F93.3	F933	Sibling rivalry disorder
F93.8	F938	Other childhood emotional disorders
F93.9	F939	Childhood emotional disorder, unspecified
F94.0	F940	Elective mutism
F94.1	F941	Reactive attachment disorder of childhood
F95.0	F950	Transient tic disorder
F95.1	F951	Chronic motor or vocal tic disorder
F94.2	F942	Disinhibited attachment disorder of childhood
F94.8	F948	Other childhood disorders of social functioning
F94.9	F949	Childhood disorder of social functioning, unspecified
F95.2	F952	Combined vocal multip motor tic disorder [de la Tourette]
F95.8	F958	Other tic disorders

F95.9	F959	Tic disorder, unspecified
F98.0	F980	Nonorganic enuresis
F98.1	F981	Nonorganic encopresis
F98.2	F982	Feeding disorder of infancy and childhood
F98.3	F983	Pica of infancy and childhood
F98.4	F984	Stereotyped movement disorders
F98.5	F985	Stuttering [stammering]
F98.6	F986	Cluttering
F98.8	F988	Ot spc behav emotion disord onst usual ocur childhd adoles
F98.9	F989	Unspec behav emotion disord onst usual ocur childhd adoles
F99.X	F99X	Mental disorder, not otherwise specified

Patients admitted who have a learning disability (coded)

2013/14	641
2014/15	706
2015/16	813

Of the above patients the following had a primary diagnosis associated with their learning disability:

2013/14	18
2014/15	23
2015/16	28

n. Patients who died in the Trust who had a learning disability (coded)

2013/14	5
2014/15	10
2015/16	4

o. All unexpected deaths are reviewed by each Directorate where the death occurred through the Mortality Review process and discussed at the Mortality Review Meeting chaired by the Executives.

Any unexpected death that meets the requirement under the Serious Incident (SI) framework will be processed through the Trusts SI policy and procedure and declared to the CCG.